

Budmouth College

REVISED ACCESSIBILITY PLAN: Refreshed April 2017

1. This Accessibility Plan has been drawn up in consultation with students who already attend the college , parents, staff and governors of the college.
2. The Accessibility Plan is structured to complement and support the college's Equality Objectives and will be published on the College Website.
3. At Budmouth College we are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their medical, physical, sensory and learning needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
4. Budmouth College plans, over time, to increase the accessibility of provision for all students , staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:
 - Increase access to the curriculum, incorporating after- college and out of college activities and including educational visits;
 - Improve access to the physical environment of the college;
 - Ensure that written information to students, staff, parents and visitors is available in a variety of formats and languages wherever necessary;
 - Provide training and professional development for all staff to increase knowledge of children with SEN and additional needs.
5. Attached are three Action Plans, relating to these three key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis, particularly to plan for any identified needs of each new intake of children. New Plans will be drawn up for the following three-year period.
6. It is acknowledged that there will be a need for ongoing awareness raising and training for all staff and governors in the matter of disability discrimination and equality issues with reference to the Equality Act 2010.
7. This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Equal Opportunities and Diversity
 - Health & Safety
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Development Plan
 - Asset Management Plan

- School Brochure and Mission Statement
 - Teaching and Learning File
 - Off-site Safety and Educational Visits
 - Disability Policy
 - Supporting pupils at schools with medical conditions
8. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.
 9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.
 10. The School Brochure / Prospectus will make reference to this Accessibility Plan from 2013.
 11. The School's complaints procedure covers the Accessibility Plan.
 12. The Accessibility Plan will be published on the school website.
 13. The Accessibility Plan will be monitored through the

Governor Personnel and Resources Committee

**Equality Governor: Andrew Prowse
Assistant Principal: Mark Cavill**

14. The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan and will adopt in principle the "Dorset Accessibility Strategy."
15. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010

Approved: _____

Date: _____

Review Date: November 2017