



Budmouth College

Admissions Policy for Budmouth College

Governors' Committee responsible:	Strategic Advisory Committee & Personnel
Link Senior Leader responsible:	Amanda Fortescue
Adopted	September 2014
Date reviewed by Governors :	20 September 2017
Next annual review date:	September 2018

Working Together, Creating Opportunities

This Policy should be read in conjunction with the following Budmouth College policies and documents:

Policies	Documents

The Policy has been reviewed using the equality impact assessment initial screening record and positive impact is explicitly intended and very likely.

All *policies* can be found on the College 'R' drive in the Policies folder.

Equality Impact Assessment – initial screening record

1. What area of work is being considered?

School Admissions

2. Upon whom will this impact?

New students / applications

3. How would the work impact upon groups; are they included and considered?

The Equality Strands	Negative impact	Positive impact	No impact
Minority ethnic groups		✓	
Gender		✓	
Disability		✓	
Religion, Faith or belief		✓	
Sexual Orientation		✓	
Transgender		✓	
Age <small>(N/A to pre-school and school children)</small>		✓	
Rurality		✓	

4. Does data inform this work, research and/or consultation, and has it been broken down by the equality strands?

	NO	YES	Uncertain
Minority ethnic groups		✓	
Gender		✓	
Disability		✓	
Religion, Faith or belief		✓	
Sexual Orientation		✓	
Transgender		✓	
Age		✓	
Rurality		✓	

Does the initial screening highlight potential issues that may be illegal?

~~YES~~/ NO

Further comments:-

Do you consider that a full Equality Impact Assessment is required? ~~YES~~/ NO

Initial screening carried out by Amanda Fortescue

Signed Date

Comment by Principal :

Date.....

BUDMOUTH COLLEGE ADMISSIONS POLICY

Budmouth College operates an equal preference policy. This means that all applicants naming Budmouth College will be considered. All applicants will be placed in rank order according to the criteria below. The Local Authority will then allocate places taking into account, where possible, parental preference.

- a) children who are or have been in care or are looked after by the Local Authority, or who have been adopted after having been in care *1
- b) up to 30 students will be admitted following the sitting of ability tests. Remaining non-selective places up to the planned admission number of 260 will be allocated according to the following criteria in the order set out below:
- c) children who will have a sibling(s) already attending the College at the time of admission *2
- d) children of staff *3
- e) children living within the catchment area for, or attending, Portesham Primary School
- f) other children:

When the admissions number is reached within one of the above criteria, geographical proximity to the College will be used to differentiate between children with the highest priority being given to children living nearest to the College *4

The admission of children with Statements of Special Educational Needs is covered by Sections 324 to 328 of, and Schedule 27 to, the Education Act 1996. Guidance on the admission of statemented students is given in the Special Needs Code of Practice.

In addition to these places up to two places may be available for admission to the Asperger Base. Admissions will follow the LA policy for admission to specialist bases. This means that the LA will hold an Admissions Panel three times a year, and students will be considered against the criteria drawn up in conjunction with the LA.

FOOTNOTES

1.
 - (i) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children's Act 1989) at the time of making an application to a school.
 - (ii) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).
 - (iii) Child arrangements orders are defined in s.8 of the Children's Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.
 - (iv) See Section 14A of the Children's Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. The term "sibling" means a full brother or sister, stepbrother or sister, adoptive brother or sister and non-blood related children who live with married or cohabiting parents in the same household.
3. The children of teachers, teaching assistants and administrative support staff, employed at the college for at least two years continuous service at the date of application (or relevant closing date under the LA coordinated scheme for normal year of entry applications), or who will meet a relevant skills shortage. The term 'children' includes adopted, foster and step children, living with that member of staff, in the same household.
4. Distance will be measured as the shortest route, straight line measurement using a Geographical Information based system which identified an Easting and Northing for the home address and the College and calculates the distance between the two locations.

Budmouth maintains a waiting list of one term in the academic year of admission and children will be ranked in the same order as our published oversubscription criteria.

For parents applying under the geographical proximity criteria, the child's present address will be the one that will be considered. With regard to a child who lives with parents with shared responsibility each for part of a week, the address will be the address of the person who is in receipt of child benefit.

In the event that the Governing Body is unable to distinguish between applications despite applying the priority categories above, lots will be drawn by an independent person to determine the final place(s).

Contd..

Where applications are received from families with multiple birth siblings, and by adhering to the admission number these siblings could not all be offered Budmouth College, the admission number will be exceeded to accommodate the multiple birth siblings. This recognises the exceptional nature of emotional bonds between multiple birth siblings. This is not an indication that the College can exceed PAN other than under these exceptional circumstances.

Parents have a right of appeal to an Independent Appeal Panel established under the provisions of the Schools Standards & Framework Act 1998.