



## Budmouth College

### Collective Worship Policy

|                                   |                              |
|-----------------------------------|------------------------------|
| Governors' Committee responsible: | Curriculum & Student Welfare |
| Link Senior Leader responsible:   | Cheryl Evans                 |
| Date reviewed:                    | 3rd May 2016                 |
| Next review date:                 | June 2017                    |

*Working Together, Creating Opportunities*

The Policy has been reviewed using the equality impact assessment initial screening record and positive impact is explicitly intended and very likely.

All *policies* can be found on the College 'R' drive in the Policies folder.

## Equality Impact Assessment – initial screening record

1. What area of work is being considered?

Collective Worship Policy

2. Upon whom will this impact?

All students and members of staff

3. How would the work impact upon groups; are they included and considered?

| <b>The Equality Strands</b>                                | Negative impact | Positive impact | No impact |
|--|-----------------|-----------------|-----------|
| Minority ethnic groups                                     |                 | X               |           |
| Gender   |                 | X               |           |
| Disability   |                 | X               |           |
| Religion, Faith or belief                                  |                 | X               |           |
| Sexual Orientation   |                 | X               |           |
| Transgender  |                 | X               |           |
| Age <small>(N/A to pre-school and school children)</small> |                 | X               |           |
| Rurality   |                 | X               |           |

4. Does data inform this work, research and/or consultation, and has it been broken down by the equality strands?

|                           | NO | YES | Uncertain |
|---------------------------|----|-----|-----------|
| Minority ethnic groups    |    | X   |           |
| Gender                    |    | X   |           |
| Disability                |    | X   |           |
| Religion, Faith or belief |    | X   |           |
| Sexual Orientation        | X  |     |           |
| Transgender               | X  |     |           |
| Age                       |    | X   |           |
| Rurality                  |    |     | X         |

Does the initial screening highlight potential issues that may be illegal? NO

Further comments:-

Do you consider that a full Equality Impact Assessment is required? NO

Initial screening carried out by

*Cheryl Evans*

Signed .....

Date 3 May 2016

Comment by Headteacher:

Date.....

## COLLECTIVE WORSHIP

This policy document should be seen within the context of Circular 1/94: "Religious Education and Collective Worship".

### Aims:

- To provide collective worship for students that is mainly Christian by providing opportunities for them to:
  - a. Consider spiritual, moral, social and cultural issues.
  - b. Explore their own faiths, beliefs and values.
  - c. Worship God.
  
- To encourage participation and response.
- To promote a common ethos and shared British values.
- To reinforce positive attitudes
- To prepare for life in modern Britain
- To develop community cohesion.

### Policy into Practice:

- A cross-curricular approach will guide the work in tutor periods, curriculum lessons and assemblies.
- A weekly SMSC theme, an associated key question and ICT-based resources linked to the Tutor Curriculum will be published on the Resources drive and Frog (VLE) for all staff to access.
- Considerations for staff taking assemblies, leading tutor discussions, delivering lessons and Development Day activities are:-
  - a. Daily reference to the SMSC theme/key question, relating it to college/local/national/international issues and current affairs.
  - b. Time for personal reflection.
  - c. Student debate and discussions.