



Budmouth College

Recognition of Prior Learning Policy

Governors' Committee responsible:	Curriculum & Student Welfare
Link Senior Leader responsible:	Cheryl Evans
Date reviewed:	20 th February 2017
Review date:	March 2018

Working Together, Creating Opportunities

The Policy has been reviewed using the equality impact assessment initial screening record and positive impact is explicitly intended and very likely.

This Policy should be read in conjunction with the following Budmouth College policies:

- Complaints Against the Curriculum Policy
- Special Educational Needs and Disability Policy
- GCSE Controlled Assessment Policy
- Examinations Policy
- Complaints Procedure

All *policies* can be found on the College 'R' drive in the Policies folder.

Equality Impact Assessment – initial screening record

1. What area of work is being considered?

Recognition of Prior Learning Policy

2. Upon whom will this impact?

All Students

3. How would the work impact upon groups; are they included and considered?

The Equality Strands	Negative impact	Positive impact	No impact
Minority ethnic groups		✓	
Gender		✓	
Disability		✓	
Religion, Faith or belief		✓	
Sexual Orientation		✓	
Transgender		✓	
Age (N/A to pre-school and school children)		✓	
Rurality		✓	

4. Does data inform this work, research and/or consultation, and has it been broken down by the equality strands?

	NO	YES	Uncertain
Minority ethnic groups	✓		
Gender	✓		
Disability	✓		
Religion, Faith or belief	✓		
Sexual Orientation	✓		
Transgender	✓		
Age		✓	
Rurality	✓		

Does the initial screening highlight potential issues that may be illegal? YES / **NO**

Further comments:-

Do you consider that a full Equality Impact Assessment is required? YES / **NO**

Initial screening carried out by *Cheryl Evans*

Signed Date *20 February 2017*

Comment by Headteacher:

Date.....

Recognition of Prior Learning (RPL) Policy

Recognition of prior learning (RPL) is available for all candidates who are able to demonstrate that they meet the assessment/grading criteria of a given internally assessed unit through knowledge, understanding or skills they already possess.

Budmouth College aims to:

- offer students the opportunity to be accredited for prior learning
- assure quality by following all quality assurance procedures
- protect the integrity of this centre and all GCSE, BTEC, GCE and other vocational qualifications.

In order to do this, Budmouth College will:

- inform students of the opportunity for RPL
- afford suitable candidates the opportunity to submit alternative RPL evidence in place of the coursework evidence normally required for an internally assessed unit.
- assess such evidence to award points/grade against the normal assessment/grading criteria
- track and record all RPL evidence as per normal quality assurance procedures
- verify and submit the evidence as part of the normal Internal Verification/Moderation procedures
- submit the evidence for certification following normal procedures, by informing the Senior Examinations Officer once the RPL decision has been confirmed by the Subject Leader and SLT Link (GCSE/GCE) or Lead IV and Quality Nominee (BTEC).